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# Learning, Healing, and Acting for Racial Justice:

## WORKSHOPS FOR WHITE PEOPLE WHO WANT TO END RACISM

Facilitated by **Diane Goodman, Ed.D.**

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### **Learn**

about the system of racism  
and how it impacts white  
people and people of color

### **Heal**

from guilt and shame and  
the messages that erode  
our full humanity

### **Act**

to be more effective allies and  
work in solidarity with people  
of color for racial justice

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Many white people are well-intentioned, yet seek additional awareness, knowledge, and skills to more effectively engage in cross-race relationships and anti-racism efforts. These workshops were developed to support white people in becoming more conscious, competent, and committed to working for racial justice. Participants will also explore how to develop a “racial justice lens” to more critically notice and address racial inequities in a variety of contexts.

Each workshop is experiential and interactive, providing a supportive and non-judgmental environment to explore racism on personal and structural levels.

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***Please feel free to take any or all of these workshops***  
***Location: New York City (venue to be announced)***

**Introduction: Tuesday, October 3 (6:30 pm – 9:00 pm)**

**Part 1: Saturday, November 4 (9:30 am – 5:00 pm)**

**Part 2: Sunday, November 5 (9:30 am – 5:00 pm)**

**Tuition will be based on ability to pay. No one will be turned away.**

**To register & for more information: <https://tinyurl.com/doing-our-own-work>**  
**email: [Melinda@focusinginternational.org](mailto:Melinda@focusinginternational.org) or call: 845-304-5616**

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**Diane Goodman** is a white woman who has worked on racial and social justice issues as an educator and activist for over 30 years. She trains and consults nationally and internationally, and has taught at several Universities. She is the author of the book, *Promoting Diversity and Social Justice: Educating People from Privileged Groups* (2<sup>nd</sup> Ed., 2011) and co-editor of *Teaching for Diversity and Social Justice* (3<sup>rd</sup> Ed., 2016) and other publications.

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